

LOCAL NEWS

United Counties Science Fair Report

Good news again - Nine projects (13 students) from our Board participated in the United Counties Science Fair on Saturday, April 8 and three projects (5 students) came away winners.

Our top winners were Justin Thompson and Rober McDonald who tied for 4th best overall in the Fair - the best that anyone from this Board has ever done. Justin and Robert won four awards altogether for their project, "We Dye to Drink".

1. The Ontario English Catholic Teachers Association trophy for best atom project.

2. The Ontario Association of Certified Engineering Technicians and Technologists trophy for best in Applied Science;

3. The Chemical Institute of Canada Award (certificate and magazine subscription) for best chemical process;

4. A Silver Award (\$75.00 cash) for a mark between 85 and 89.9%.

The other project winners were Patty Lazore and Katsitsios David, Grade 7, A.M.S., who won a Bronze Award (\$40.00 cash) for their project "Water Drums" and Valene King, Grade 6,

TsiSnaihne, who also won a Bronze Award for her project "Eyes on Glaucoma".

We also had two Wall Display winners from our Board: Rosalie Morris, Grade 5, A.M.S. for a display entitled "Solar Energy" and Karla General, Grade 4, TsiSnaihne School for "Endangered Species of the World."

Thus, it's been a great year in Science Fairs for our Board and we hope we will be able to continue the trend next year.

Mohawk Council of Akwesasne Department of Technical Services Western Chenail Water Distribution System Tender for the Construction of Watermains

Tenders, sealed in envelopes and clearly marked as to the contents, will be received by Mr. Jay Benedict, Director, Akwesasne Department of Technical Services, Administration Building No. 1, St. Regis, Quebec, H0M 1A0, telephone (613) 575-2250, until 2:00 pm, local time, April 28, 1995.

The work consists generally of the supply of labor, materials and equipment for the construct of approximately 2166 m of 350 mm dia., 1821 m of 250 mm diameter and 107 m of 150 mm diameter watermain and related appurtenances as shown on drawings and specified.

Akwesasne Mohawk Board of Education Grass Cutting & Grounds Maintenance

Wanted tenders to bid for grass cutting and grounds maintenance for the Akwesasne Mohawk Board of Education. Bids may be for one, two or all three schools.

Locations: Akwesasne Mohawk School (Cornwall Island); Kanatak School (St. Regis); TsiSnaihne School (Snye).

Bids to Include: Hourly rate of pay, Machines used (lawn mower, riding lawn mower, weed cutters)

Deliver Bids to:

Fred Brown,
Akwesasne Mohawk Board of Education
Kanatak School
2nd Floor
(613) 575-2934.

Deadline for Bids:

April 28, 1995
12:00 NOON



Pictured Above: Dorothy Lazore, Chair of the Mohawk Language Workshop.

Photo: Submitted

Mohawk Language Workshop

Approximately 100 people attended the Mohawk Language Workshop held at the Kanatak Recreation Center on Saturday, April 18, 1995. The people, teachers, curriculum developers, parents and elders, came from the Mohawk communities of Kahnawake, Tyiendingaga, Six Nations, Kahnasatake and Akwesasne. The facilitator for the day was Dorothy Lazore, teacher, curriculum developer and MCA Chief from TsiSnaihne. The morning session gave an opportunity for various speakers from the communities represented to talk about their concerns of the retention of the Mohawk language. The statistics cannot deny that the Mohawk language is at a crisis point. Of the Mohawk Communities, Akwesasne has the most speakers. Not only are there fewer speakers in Akwesasne than before, but the speakers are in specific areas: TsiSnaihne has the most speakers, Kahwehnoke is second, Kanatak is third and there are hardly any speakers on the U.S. portion of Akwesasne. In Tyiendingaga there are six Mohawk speakers and the other Mohawk communities are also facing a decreasing number of speakers.

The workshop broke for lunch and then in the afternoon the participants were placed in smaller groups to talk about recommendations for the future. One recommendation which will be implemented is the initial group will continue to meet each month and the meetings will be hosted by a different Mohawk community.

workshop is the start to initiating language programs in the communities. Because the number of speakers is at a crisis point, the method to go is immersion Mohawk in schools. The Akwesasne Board of Education has passed a resolution to have immersion Mohawk from grades Pre-K to Grade 8 for the fall of September, 1995.

The Mohawk communities have language programs including Akwesasne. Each community is developing Mohawk language curriculum. As a result of Saturdays meeting what may eventually happen is establishment of a curriculum center for all the Mohawk communities. This method would benefit each community because each area has developed or is developing material that can help each other. What is needed is a central office to co-ordinate, develop and disseminate the Mohawk Language material and curriculum.

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